

PD's Model for Session Plans

The 1,2,3 Repeat Read Aloud Programme

Adults repeat reading aloud together

www.repeatreadaloud.co.nz



Name

.....

The Creative Commons Copyright here is to encourage the sharing of this work and words.

It is not intended for commercial use.

Copyright © 2008 New Zealand Culture Company Limited. All intellectual property remains with NZCC Ltd



New Zealand Culture Company Limited **Session Plan's Model** 1,2, 3 Repeat Read Aloud Programme for Adults

Acknowledging with triple thanks the many cooperating working hands

1. Our Libraries

With their warm space, helpful staff and wonderful range of quality books. Special thanks for the Multicultural Services Advisor, library managers and staff from top to bottom that enable our programme to run smoothly!

2. The Reading Volunteers &

With their precious time and open spirit offering one-to-one intensive tutoring and care, opening their hearts to learning about other cultures

Language Learning Readers

With their enthusiasm to embrace the English language and New Zealand culture

3. Our Funders

With their cooperation and generosity: funders like Community Organisation Grants Scheme (COGS); McKenzie Trust; The Charitable Trusts, Massey Matters (Waitakere City)

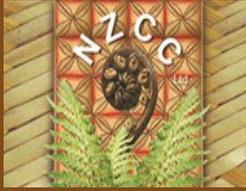
With the funds to print

- The Kete-Community Journal we print every term
 - Manuals and workbooks for the Library, the Volunteer Readers and Language Learners
 - All other printed supporting material that we produce and photocopy such as attendance sheets, read aloud sheets, training documents, information sheets etc. More funding allows us to set up a new library with name badges, cameras, audio equipment and library bag AND room rental where there is no library space for us to work in.
-

Contents	Page
Acknowledgements	1
Contents	2
Using the sayings	4
Session 1	5
Session 2	16
Session 3	24
Session 4	32
Session 5	40
Session 6	47
Session 7	52

A	<i>Accessing &</i>	Adults		<i>It's easy</i>	1
B	<i>Building</i>	Repeat reading aloud		<i>It's fun(Join Joy-In)</i>	2
C	<i>Community</i>	Together		<i>It has high expectations</i>	3

	Page	
Session 8		57
Session 9		61
Session 10		65
Session 11		69
Session 12		74
ABC and Homework Summary		77

A	<i>Accessing &</i>	Adults		<i>It's easy</i>	1
B	<i>Building</i>	Repeat reading aloud		<i>It's fun(Join Joy-In)</i>	2
C	<i>Community</i>	Together		<i>It has high expectations</i>	3

Repeating the Kete Themes

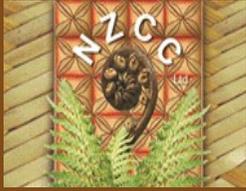
A Theme to repeat in every session

Let the true worth of everyone shine throughout the world

The above Theme underpins the 1,2,3 Repeat Read Aloud Programme for Adults.

For four terms (of seven weeks) in a year, a small team of adults come together for a few hours in a library to repeat read together. To celebrate this community the reading programme offers the Volunteer Readers and Language Learning Readers the opportunity to contribute to the Kete - Community Journal which through reflections, comments and stories will pass on in some small way the cultural learning and cultural pleasure that takes place during this time special time. We trigger the Kete contributions by using the twelve sThemes we begin each session with when we meet.

This Kete - Community Journal gives the participants of the 1,2,3 programme a platform to express their initiative, offer their opinion or leave a memento behind of their work. It also gives us a resource to photocopy for repeat reading aloud as a group without infringing copyright law. Each Language Learning Reader is offered a few hours a couple of days a week over seven week period. So we can cater for the maximum numbers of Language Learning Readers the term is a unique time, (usually can only do once). Even though the Reading Volunteers repeat the Programme over and over they tell us that they are continually learning every time they participate.

A	<i>Accessing &</i>	Adults		<i>It's easy</i>	1
B	<i>Building</i>	Repeat reading aloud		<i>It's fun(Join Joy-In)</i>	2
C	<i>Community</i>	Together		<i>It has high expectations</i>	3

Session one's theme to repeat together
“Be absolutely grateful for everything day and night”

1.0 Formal welcome

Start the session on time

1 minute

Coach A couple of minutes before the session is due to start, gently remind everyone, Programme Deliverers, Volunteers and Readers, that it is almost time to begin and ask people to take their seats ensuring that each Reader has a Volunteer sitting beside them.

Programme Deliverer 1 Tihei Mauri Ora

Programme Deliverer 2 *We are the people of the breath*

Interpreters in other languages

A	Accessing &	Adults		<i>It's easy</i>	1
B	Building	Repeat reading aloud		<i>It's fun(Join Joy-In)</i>	2
C	Community	Together		<i>It has high expectations</i>	3

Volunteer to reply *Kia ora. On behalf of the Volunteers and Readers I would like to thank you for that welcome. We look forward to an enjoyable time together. Could everybody repeat with me, “Thank you and welcome.”*

Everybody (please repeat read aloud together) *Thank you and welcome.*

Alternative You may find that your particular situation and group calls for another more appropriate introduction. The important thing is to formally welcome everyone to the programme, and using the skills of the Volunteers present, show respect for the Te Tiriti O Waitangi.

Introductions (if haven't been done at teambuilding)

Introducing the Volunteer team

6 minutes

Programme Deliverer 1 *Thank you and once again welcome to the 1,2,3 Repeat Read Aloud Programme. Even though we all live on this planet earth together we speak different languages. Through repeat reading aloud we can transcend our cultural and language barriers to establish a strong foundation for a peaceful society.*

A	Accessing &	Adults		<i>It's easy</i>	1
B	Building	Repeat reading aloud		<i>It's fun(Join Joy-In)</i>	2
C	Community	Together		<i>It has high expectations</i>	3

Interpreters in other languages

Programme Deliverer 1

I would like to introduce the Coach who so ably got us started on time.

Coach

Hi again. It is my job to be the time-keeper to ensure our sessions start and finish on time so if you hear me asking for your attention please listen and respond quickly! Thank you very much.

Programme Deliverer 2

I would like to introduce the Attendance Volunteer

Attendance Volunteer

*Thank you to those of you who **signed the register and picked up your name tag** when you arrived.*

*It saves time if this can be done **before the session begins**. If you haven't signed in yet, please do so before you leave. Thank you very much.*

Attendance Volunteer

Also explain that it is most helpful if they can text or ring the following number (write the appropriate number into the space provided in their workbooks) if they are unable to attend a session.

A	Accessing &	Adults		It's easy	1
B	Building	Repeat reading aloud		It's fun(Join Joy-In)	2
C	Community	Together		It has high expectations	3

Programme Deliverer 1 *I would like to introduce the Audio Equipment Volunteer*

Audio Equipment Volunteer ‘Housekeeping’ – Explain that when each person arrives, before the programme starts, once they have signed the register and picked up their name tag, they may
 Sign out a tape deck and tape for the session.
 For this first session, show where they will find the appropriate form but explain we will not be using tapes and tape decks until the next session.

Programme Deliverer 2 *I would like to introduce the Health & Safety Volunteer*

Health & Safety Volunteer **Mandatory.** Explain evacuation procedures in as many languages as possible. Walk to all fire exits that could be used in an emergency situation.

A	Accessing &	Adults		<i>It's easy</i>	1
B	Building	Repeat reading aloud		<i>It's fun(Join Joy-In)</i>	2
C	Community	Together		<i>It has high expectations</i>	3

1.1 A sustainable practice

Repeat Reading Aloud together as a group

3 minutes

Programme Deliverer 2

We would like to show you how the 1,2,3 Method works by repeating aloud together our saying for the day.

Listen to the sound of the words. Watch my mouth as you listen. The more times we repeat this sentence, the easier it will become.

Programme Deliverer 2 alone

Ask everyone to listen only, (not repeat). Say the sentence slowly and clearly.

“Be absolutely grateful for everything, day and night”

Programme Deliverer 2

Even though this sentence is in their workbooks, it is best if the Readers and Volunteers watch the mouth of the Programme Deliverer and listen to the sound of the words during this group exercise. If they wish to practise this sentence later with their Volunteer one-on-one they could read it from the workbook at that time.

Interpreter

Interpreters to explain the meaning.

A	Accessing &	Adults		<i>It's easy</i>	1
B	Building	Repeat reading aloud		<i>It's fun(Join Joy-In)</i>	2
C	Community	Together		<i>It has high expectations</i>	3

1.2 Learn to learn

Repeating gratitude enhances learning

Information only

(NB. We have learnt that the “Learn to learn gratitude exercise” is best done at the end of this first session during the reflection time – see 1.4.) Please go straight onto the one on one reading time (1.3 below) so that Volunteers and Readers have a chance to get to know each other. Thank you.

1.3 Practise

The 1,2,3 Method

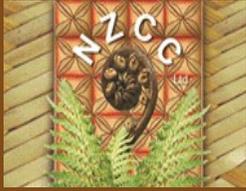
40 minutes

Programme Deliverer 1

It's time to read your book using the 1,2,3 Method now. You may stay here or move to a quieter space to read. Please be back 10 minutes before the end of the session. Thank you.

Reader

1 Listen to the words being read out loud to you

A	Accessing &	Adults		It's easy	1
B	Building	Repeat reading aloud		It's fun(Join Joy-In)	2
C	Community	Together		It has high expectations	3

Volunteer & Reader

2. Read the book out loud together with your Volunteer

Reader

3. Read the book out loud alone to your Volunteer

1.4 Session reflection

Session Reflection and Kete-Community Journal

10 minutes

Coach

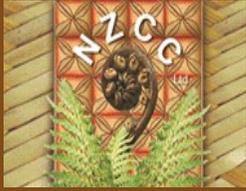
Bring everyone back to the group ten minutes before the end of the session

Programme Deliverer 1

I hope you enjoyed reading together. To finish today we would like to join together in a simple practice of repeating gratitude. This is in line with today's theme, "Be absolutely grateful to everything, day and night."

Programme Deliverer 2

Studies have shown that repeating gratitude enhances learning. (See workbook). For example, if I want to get the most out of a book I would start thinking gratefully about a whole list of things that gave birth to this book. First of all, hold the book you have been reading in your hands. Volunteers should have a book each as well (or they may choose to hold onto the same book as the Reader). I will ask Volunteer 1 (introduce them using their name) to start us off on our gratitude journey.

A	Accessing &	Adults		It's easy	1
B	Building	Repeat reading aloud		It's fun(Join Joy-In)	2
C	Community	Together		It has high expectations	3

- Interpreter** Please interpret this to the group to explain
- Volunteer 1** *Hold the book you have been reading in your hands. Imagine you are sitting in a garden on a chair and bring to your mind in a fully appreciative and grateful way...*
- ...the author sitting down to write this book, was it easy? Difficult? Did it take effort? Inspiration?*
- Volunteer 1** *Please repeat after me – Thank you author for...*
- All together repeat** *Thank you author for writing this book.*
- Volunteer 3** *I am thinking about the printer of the book...thank you printer*
- Volunteer 4** *I want to talk about the tree that grew the wood to make the paper that came together for this book thank you tree for growing this...*
- All together repeat** *Thank you tree...*

A	Accessing &	Adults		<i>It's easy</i>	1
B	Building	Repeat reading aloud		<i>It's fun(Join Joy-In)</i>	2
C	Community	Together		<i>It has high expectations</i>	3

- Volunteer 5** *What about the librarians that decided to buy this book for the collection here, I wonder why they chose to buy this book? Thank you librarians*
- Volunteer 6** *Let's take time to appreciate the whole library system that allows us to borrow this book...thank you library*
- All together repeat** *Thank you library ...*
- Volunteer 7** *I want to think about all the people who have held this book before me, how grateful I need to be that they took care not to damage the book, to share its life with other people...thank you Readers*
- All together repeat** *Thank you all other Readers sharing this book with me...*
- Programme Deliverer 1** Please encourage all Volunteers and Readers who wish to add their own gratitude reflections to do so.
- Interpreter** Please offer to interpret any gratitude reflections that the Readers want to pass on.
- Programme Deliverer 1** *How did you find that? With a renewed appreciation of the precious books we hold let's continue our work together.*

A	Accessing &	Adults		<i>It's easy</i>	1
B	Building	Repeat reading aloud		<i>It's fun(Join Joy-In)</i>	2
C	Community	Together		<i>It has high expectations</i>	3

**Programme
Deliverer 2**

Introduce Kete-Community Journal Volunteer

**Kete-
Community
Journal
Volunteer**

Explain that at this time each session, there will be an opportunity for Volunteers and Readers to add something to the *Kete*. This would normally relate to the previous session's homework but can be any reflection that has occurred as a result of this programme. Show sample Kete-Community Journal or the Kete-Community Journal from the previous group.

**Programme
Deliverer 1**

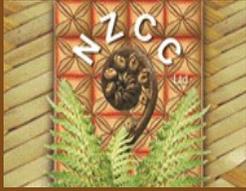
Introduce homework (See 1.6 below)

Coach

Once Coach has concluded session for today, accompany the Readers to the issuing desk just for this first session and assist them with issuing their book.

**Goodbye &
Thank-you
Volunteer**

Send the Readers and the Volunteers off with good-byes and thank-you-s.

A	<i>Accessing &</i>	Adults		<i>It's easy</i>	1
B	<i>Building</i>	Repeat reading aloud		<i>It's fun(Join Joy-In)</i>	2
C	<i>Community</i>	Together		<i>It has high expectations</i>	3

1.5 Formal closing

Finish the session on time

Coach with Interpreter interpreting

Thank you Readers and Volunteers for embarking on this community programme with us. We look forward to meeting with you again. Haere ra.

Their reply in Maori would be, “*E noho ra.*”

1.6 Homework

Practising language in the community

Programme Deliverer 1

Practise recording in writing your feelings of gratitude (as we did verbally in 1.4) then repeat read them aloud. Recognise opportunities in the community where you can practise saying, “Thank you.”

Any experiences that occur from these gratitude practices could be shared during our reflection time next session. Written contributions can become part of this term’s Kete-Community Journal.

A	Accessing &	Adults		<i>It's easy</i>	1
B	Building	Repeat reading aloud		<i>It's fun(Join Joy-In)</i>	2
C	Community	Together		<i>It has high expectations</i>	3

Session two's theme to repeat together

*People from every walk of life need to join hands and work on cleaning up the environment.
We need to establish a society whose foundation is recycling (repeating).*

2.0 Formal welcome

Start the session on time

1 minute

Coach

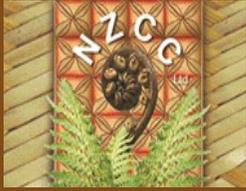
Please all be seated. It is time to begin. Please ensure you have a Reader and a Volunteer sitting next to each other. Thank you very much. I hand over now to our Programme Deliverers.

Programme Deliverer 1

Welcome everyone. I'm very grateful you all came back today! I look forward to hearing from you at the end of today's session, if you had any experiences arise from your homework or gratitude practice.

Attendance Volunteer

'Housekeeping' – Check everyone has signed the register and has a name tag.

A	Accessing &	Adults		<i>It's easy</i>	1
B	Building	Repeat reading aloud		<i>It's fun(Join Joy-In)</i>	2
C	Community	Together		<i>It has high expectations</i>	3

Audio Equipment ‘Housekeeping’ – Check everyone has signed out and collected a tape deck
Volunteer

2.1 A sustainable practice

Recycling books, recycling Volunteers & Readers is part of Repeat Reading Aloud 6 min.

Programme Deliverer 2

Good morning/afternoon everyone. Today’s theme is,

“People from every walk of life need to join hands and work on cleaning up the environment. We need to establish a society whose foundation is recycling (repeating).”

As I am sure you are all aware, if we are to survive the onslaught of humans not caring for our planet, we need to practise the 4R’s Reduce, Repair, Reuse and Recycle.

Turn to the person beside you. Talk for a minute or two about some of your favourite ways to Reduce, Repair, Reuse or Recycle. You can use your workbook to jot down some of these ideas.

A	Accessing &	Adults		It’s easy	1
B	Building	Repeat reading aloud		It’s fun(Join Joy-In)	2
C	Community	Together		It has high expectations	3

Readers & Volunteers

Suggest ways to practise the 4R's that can help create a sustainable community. Make notes in workbooks.

Programme Deliverer 1

Would you like to each share one idea with the group? Readers may speak in their native tongue if a interpreter is available.

Readers & Volunteers

Readers and Volunteers to share how they practice the 4R's

2.2 Learn to learn

1,2,3 Repeat Read Aloud how to choose a book 6 minutes

Programme Deliverer 2

If there is time, (depending on how long 2.1 takes), ask Readers to look at the 1,2,3 Repeat Read Aloud Motto in the front of their workbooks, "Think Like an Adult, Learn Like a Child."

Go through step by step, explaining each step as you go. (Please use your discretion. Each group is unique. If this group seems to understand already about choosing books at the right level, please just use this as a quick reminder before the group separates into pairs. Also, if you are not required to read, roam the room to see if anyone needs your help or appears to be unfamiliar with this method.)

A	Accessing &	Adults		<i>It's easy</i>	1
B	Building	Repeat reading aloud		<i>It's fun(Join Joy-In)</i>	2
C	Community	Together		<i>It has high expectations</i>	3

Programme Deliverer 1

If there are three or more words you don't understand on one page, put it back!

Emphasise, choose an easy book! One way of evaluating book difficulty is the three word test. If you get stuck on the meaning or pronunciation of three or more words on one page, progress will be slow. Explain that if the book is too difficult, put it back and start again with a new book.

Interpreter

Please interpret this to the group to explain

Programme Deliverer 2

Role-play CHOOSING books with the group. Choose books that are too hard to demonstrate how to evaluate book level and then change it for an easier one.

Programme Deliverer 1

Finish with the reading log. (Even if you have skipped quickly through the 'Choose an easy book' section please still finish by explaining how to use the reading log.) Ask for questions to clarify anything up to this point.

2.3 Practice

The 1,2,3 Method

35 minutes

A	Accessing &	Adults		<i>It's easy</i>	1
B	Building	Repeat reading aloud		<i>It's fun(Join Joy-In)</i>	2
C	Community	Together		<i>It has high expectations</i>	3

- Volunteer & Reader** Go to (the Children’s Section of) the library together. Spend as long as you need to choose a book that appeals to you and start to PRACTISE the 1,2,3 Method.
- Volunteer** 1. Volunteer reads the book out loud while the Reader holds the book
- Volunteer & Reader** 2. The Volunteer and Reader both read out loud together
- Reader** 3. The Reader reads the book out loud to the Volunteer
- Optional** Use the tape decks during the session to record Volunteers and Readers voices, for the Reader to take home and practise repeat reading aloud

2.4 Session reflection

Session Reflection and Kete-Community Journal

9 minutes

Coach Bring everyone back to the group ten minutes before the end of the session

A	Accessing &	Adults		It's easy	1
B	Building	Repeat reading aloud		It's fun(Join Joy-In)	2
C	Community	Together		It has high expectations	3

Programme Deliverer 2

This is a sharing time. Are there any questions or comments from Readers or Volunteers about this session?

Does anyone have anything to add to the Kete-Community Journal?

Did anyone have any experiences arise from their gratitude reflections?

Introduce today's homework exercise (see 2.6 below).

Readers & Volunteers

Questions or comments. It would be useful if a different Volunteer each session could be responsible for making a comment to encourage others to contribute.

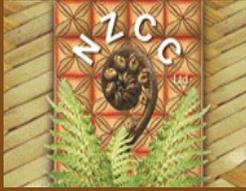
Audio Equipment Volunteer

Ensure name tags and tape decks are returned and signed off.

2.5 Formal closing

Finish the session on time

1 minute

A	Accessing &	Adults		It's easy	1
B	Building	Repeat reading aloud		It's fun(Join Joy-In)	2
C	Community	Together		It has high expectations	3

Coach Mention one thing that you learnt from the 1,2,3 programme today and thank the people that made this possible. Encourage life long sustainable learning –

Think like an adult. Learn like a child. Even though we are adults, repeating like a child will help us progress quickly and sustain life-long learning. Practising the 4R's will help us create sustainable communities. Repeating and recycling go hand in hand.

Volunteer Once Coach has concluded session for today, accompany the Readers to the issuing desk if they are still unsure and assist them with issuing their book.

Goodbye & Thank-you Volunteer Send the Readers and the Volunteers off with good-byes and thank-you-s.

2.6 Homework

Write down new ways to recycle

Programme Deliverer 2 List ways to reduce, repair, re-use or recycle. How does our community help us achieve the 4R's? These lists can serve as inspirations for the Kete-Community Journal.

A	Accessing &	Adults		It's easy	1
B	Building	Repeat reading aloud		It's fun(Join Joy-In)	2
C	Community	Together		It has high expectations	3

Session three's theme to repeat together

A day begins with greetings. By exchanging greetings we can go through each day cheerfully.

3.0 Formal welcome

Start the session on time

1 minute

Coach *Good morning/afternoon. We are ready to begin.*

Attendance Volunteer 'Housekeeping' – Check everyone has signed the register and has a name tag.

Audio Equipment Volunteer 'Housekeeping' – Check everyone has signed out and collected a tape deck.

A	Accessing &	Adults		<i>It's easy</i>	1
B	Building	Repeat reading aloud		<i>It's fun(Join Joy-In)</i>	2
C	Community	Together		<i>It has high expectations</i>	3

Hello everyone. Today's theme is,

"A day begins with greetings. By exchanging greetings we can go through each day cheerfully."

**Programme
Deliverer 1**

Let's repeat read that aloud together.

**3.1 A sustainable
practice**

Smiling & greeting creates cheerful communities

3 minutes

*I would like to greet you all cheerfully with a smile today too. Good morning/afternoon and welcome!
Today's programme will begin with you as the teacher!*

We would like to repeat read aloud your names. Please turn to the person beside you and say your name out loud for them to repeat.

**Programme
Deliverer 2**

Do it with a smile to make it easier for them! We will try to pronounce your names properly!

A	Accessing &	Adults		<i>It's easy</i>	1
B	Building	Repeat reading aloud		<i>It's fun(Join Joy-In)</i>	2
C	Community	Together		<i>It has high expectations</i>	3

Readers & Volunteers

Greet each other and try to pronounce the name of the person you are sitting next to correctly. *Use the Repeat Aloud Method, say your name, the other person will try to say it with you, then they say it back to you. Repeat, repeat, repeat!*

3.2 Learn to learn

Rhythm and Sound Game

5 minutes

Programme Deliverer 1

Introduce rhythm and sound game. Clap hands onto thighs and then together in time to the words ie. one clap per syllable. Encourage loud, clear voices.

All

“Welcome, welcome,

All

What is your name?”

Reader or Volunteer

“Please call me ...”

All

“Hello ...”

A	Accessing &	Adults		It's easy	1
B	Building	Repeat reading aloud		It's fun(Join Joy-In)	2
C	Community	Together		It has high expectations	3

Readers & Volunteers

Copy, follow and join in. (Please note that, ‘Please call me...’ rather than, ‘My name is...’ ensures people are giving you the name they wish to be called by which is more helpful than having someone’s full name and not knowing what to call them.)

3.3 Practice

The 1,2,3 Method

Programme Deliverer 2

It is now time to practise the 1,2,3 Method one-on-one with our Volunteers. If you did not choose a book to read before the session began, Reader and Volunteer together, please go to the Children’s section of the library now and carefully choose a book to read. Take your time to find a book you will enjoy!

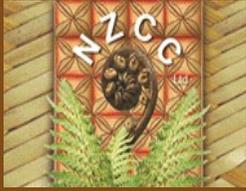
You have approximately 40 minutes to read together today. We will meet back to finish our session at ...

Volunteer & Reader

Go to (the Children’s Section of) the library together. Spend as long as you need to choose a book that appeals to you and start to PRACTISE the 1,2,3 Method.

Volunteer

1. Volunteer reads the book out loud while the Reader holds the book

A	Accessing &	Adults		<i>It’s easy</i>	1
B	Building	Repeat reading aloud		<i>It’s fun(Join Joy-In)</i>	2
C	Community	Together		<i>It has high expectations</i>	3

Volunteer & Reader

2. The Volunteer and Reader both read out loud together

Reader

3. The Reader reads the book out loud to the Volunteer

Optional

Use the tape decks during the session to record Volunteers and Readers voices, for the Reader to take home and practise repeat reading aloud

3.4 Session reflection

Session Reflection and Kete-Community Journal

10 minutes

Coach

Bring everyone back to the group ten minutes before the end of the session.

A	Accessing &	Adults		<i>It's easy</i>	1
B	Building	Repeat reading aloud		<i>It's fun(Join Joy-In)</i>	2
C	Community	Together		<i>It has high expectations</i>	3

This is a sharing time for us to show or talk about our contributions for the Kete-Community Journal

The Kete-Community Journal usually relates to our last session's homework but we would like to encourage you to tell us about special events that have occurred during the past week too e.g. a birthday, a wedding anniversary, the birth of a grandchild, Chinese New Year celebrations, etc.

There will be no journal without your contributions so Volunteers and Readers, do you have any comments or experiences related to last session's homework on the 4R's and doing our best to share with us today? anything else?

**Programme
Deliverer 1**

Introduce today's homework exercise (see 3.6)

**Readers &
Volunteers**

Questions or comments. It would be useful if a different Volunteer each session could be responsible for making a comment to encourage others to contribute.

**Audio
Equipment
Volunteer**

Ensure name tags and tape decks are returned and signed off.

A	Accessing &	Adults		<i>It's easy</i>	1
B	Building	Repeat reading aloud		<i>It's fun(Join Joy-In)</i>	2
C	Community	Together		<i>It has high expectations</i>	3

3.5 Formal closing

Finish the session on time

1 minute

Well it's the time now to finish.

On behalf of the Readers let me thank the Volunteers who have given their time, their good will and their skill to you.

On behalf of the Volunteers let me thank the Readers for making that concentrated effort to learn our English language with all its idiosyncrasies, to meet and learn to understand our local speakers who want to read to you, and to learn our culture through the wonderful stories the library holds in its books.

We hope that both Readers and Volunteers have enjoyed being part of their sustainable local community today.

Coach

We look forward to seeing you all again next time. Thank you all very much.

3.6 Homework

Practising language in the community

A	Accessing &	Adults		<i>It's easy</i>	1
B	Building	Repeat reading aloud		<i>It's fun(Join Joy-In)</i>	2
C	Community	Together		<i>It has high expectations</i>	3

**Programme
Deliverer 1**

Practise smiling and greeting people in the community. You could say:-

“Good morning.” “Hello! How are you?”

Let us know next week how many people smile back at you! Have fun and good luck!

A	Accessing &	Adults		<i>It's easy</i>	1
B	Building	Repeat reading aloud		<i>It's fun(Join Joy-In)</i>	2
C	Community	Together		<i>It has high expectations</i>	3

Session four's theme to repeat together
It is a challenge to train ourselves. Cultivate self-reliance.

4.0 Formal welcome

Start the session on time **1 minute**

Coach

Hello everyone. Let's be brave and enjoy taking up the challenge to train ourselves and cultivate self-reliance!

Programme Deliverer 1

Re-confirm that this programme is NOT primarily an English school. It is a programme designed to give you the skills to teach yourself beyond the course and in support of any other English schooling you will do in the future. This is what we call student driven as opposed to teacher driven education.

Good morning / afternoon.

I have heard that you have all been studying hard at home, reading, reading , reading. Even though this

A	Accessing &	Adults		<i>It's easy</i>	1
B	Building	Repeat reading aloud		<i>It's fun(Join Joy-In)</i>	2
C	Community	Together		<i>It has high expectations</i>	3

is excellent for learning English I want you to understand that as much as we would like to, we cannot teach you English in 6 weeks. But what we can do is show you how you can develop your English competence by yourselves through reading, reading, reading. And as you know the library costs nothing, even though it is full of the books that you need to be able to read lots.

This programme has been designed to give you the skills to teach yourself beyond the course and in support of any other English schooling you will do in the future. This is what we call student driven as opposed to teacher driven education.

That is the message behind today's theme,

“It is a challenge to train ourselves Cultivate self-reliance.”

Let's all repeat read aloud together today's saying.

4.1 A sustainable practice

The big questions!

9 minutes

Programme Deliverer 2

Today we will answer the question, “Where do I come from?”

A	Accessing &	Adults		It's easy	1
B	Building	Repeat reading aloud		It's fun(Join Joy-In)	2
C	Community	Together		It has high expectations	3

You can answer it directly by saying, “I come from” Or you can give more detail. Eg. “I was born in.... I was brought up in.... I now live in.....My parents emigrated from...” etc.

This can be introduced as a rhythm and sound game (like last session) which gives structure to the less confident speakers. However, if the Readers are confident enough to answer the question in more detail, it may be interesting to go around the group and hear people’s stories. (Some groups like to do both!) If all Readers come from the same country, they can say the town or area they come from. The idea is to repeat the same question and for each person to speak aloud individually.

Optional

Rhythm and Sound Game

Clapping hands together and on to thighs

All

“Hello! Hi there,

All

Where are you from?”

Reader or Volunteer

“I come from ...”

A	Accessing &	Adults		It's easy	1
B	Building	Repeat reading aloud		It's fun(Join Joy-In)	2
C	Community	Together		It has high expectations	3

4.2 Learn to learn

Asking questions one on one

5 minutes

Programme Deliverer 1

Asking questions can be both challenging and rewarding. Who What Why Where When and How are common question starters.

We have written some sample questions in your workbooks Try practising these now with your Volunteers. Don't forget to answer them too! You are welcome to add your own questions.

Volunteers & Readers

Ask each other questions. Try to answer them. Think of some of their own questions.

4.3 Practise

Practice Repeat Reading Aloud one-on-one

35 minutes

Programme

Enjoy reading your books today. Please ask any questions while the Volunteer is reading, if you don't

A	Accessing &	Adults		It's easy	1
B	Building	Repeat reading aloud		It's fun(Join Joy-In)	2
C	Community	Together		It has high expectations	3

- Deliverer 2** *understand.*
You have approximately 35 minutes to read together today. We will meet back to finish our session at ...
- Volunteer & Reader** Spend as long as you need to choose a book that appeals to you and start to PRACTISE the 1,2,3 Method.
- Volunteer** 1. Volunteer reads the book out loud while the Reader holds the book
- Volunteer & Reader** 2. The Volunteer and Reader both read out loud together
- Reader** 3. The Reader reads the book out loud to the Volunteer
- Optional** Use the tape decks during the session to record Volunteers and Readers voices, for the Reader to take home and practise repeat reading aloud

A	Accessing &	Adults		<i>It's easy</i>	1
B	Building	Repeat reading aloud		<i>It's fun(Join Joy-In)</i>	2
C	Community	Together		<i>It has high expectations</i>	3

4.4 Session reflection

Session Reflection and Kete-Community Journal

9 minutes

Coach

Bring everyone back to the group ten minutes before the end of the session.

**Programme
Deliverer 1**

This is our sharing time.

Volunteers and Readers, do you have any comments or experiences related to last session's homework on greeting and smiling at people in the community? How many people smiled back?! Anything else?

Introduce today's homework exercise (see 4.6).

**Readers &
Volunteers**

Questions or comments. It would be useful if a different Volunteer each session could be responsible for making a comment to encourage others to contribute.

**Audio
Equipment Vol.**

Ensure name tags and tape decks are returned and signed off.

A	Accessing &	Adults		It's easy	1
B	Building	Repeat reading aloud		It's fun(Join Joy-In)	2
C	Community	Together		It has high expectations	3

4.5 Formal closing

Finish the session on time

1 minute

Coach

Close the session on time. Thank Readers. Thank Volunteers. Make any supportive and encouraging comments that are appropriate.

“Hi everyone. Time to finish. We can see that you have all taken up the challenge to train yourselves. Congratulations. I hope you will stay motivated to cultivate self-reliance as well. Self-reliance is a great Kiwi attitude. See you next time. Good bye”

4.6 Homework

Asking questions in the community

Programme Deliverer 1

Look out for opportunities to ask questions in the community. Be brave! Try to ask at least one question before the next session. Tell us about your experiences next time.

A	Accessing &	Adults		It's easy	1
B	Building	Repeat reading aloud		It's fun(Join Joy-In)	2
C	Community	Together		It has high expectations	3

If you find yourself in a situation where you would like to ask a question but you are not sure how to, write it down in your folder in your first language and we will try to give you an English translation next time.

A	Accessing &	Adults		<i>It's easy</i>	1
B	Building	Repeat reading aloud		<i>It's fun(Join Joy-In)</i>	2
C	Community	Together		<i>It has high expectations</i>	3

Session five's theme to repeat together
Words have power to express a person's innermost attitude

5.0 Formal welcome

Start the session on time **1 minute**

Coach

Bring everybody together for the session with a greeting and positive words.

Encourage Readers to come early so they have time to sign the register, collect their name tags, sign out a tape deck and choose a book for themselves before the session begins.

Welcome. Thank you for arriving in time to sign the register, collect your name tag and choose a book before we begin. Please enjoy today's session.

Programme Deliverer 1

*Hello everyone. Today we will focus on **how** we use words. If we use words in a bright or a gloomy way, it let's people know about us, even if we can't speak English clearly. Is this the same in your language?*

A	Accessing &	Adults		<i>It's easy</i>	1
B	Building	Repeat reading aloud		<i>It's fun(Join Joy-In)</i>	2
C	Community	Together		<i>It has high expectations</i>	3

Let's repeat read aloud today's theme,

"Words have power to express a person's innermost attitude."

5.1 A sustainable practice

Let us tell each other something of ourselves

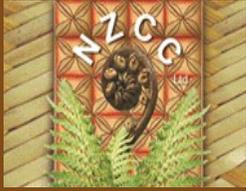
8 minutes

Programme Deliverer 2

This week we would appreciate it if the Volunteers and the Readers would tell us one small thing about themselves.

Volunteers & Readers

Take turn about (use the interpreter if available) to let us know something about themselves.

A	Accessing &	Adults		<i>It's easy</i>	1
B	Building	Repeat reading aloud		<i>It's fun(Join Joy-In)</i>	2
C	Community	Together		<i>It has high expectations</i>	3

5.2 Learn to learn

Role play

5 minutes

Programme Deliverer 1

Three Volunteers are going to demonstrate the power of words through a little role play (angry versus polite words and how the vibrations of the words make a real difference).

Even if you don't understand all of the words, listen to the sound of the words. See if you can work out which volunteers are using words politely and which are using words with negative vibrations.

Volunteer 1

"Hello. Hi there. Where are you from?"

Volunteer 2

Hi, my name is ...and I'm from New Zealand.

Volunteer 1

My name is ... Could you please help me by reading this book?

Volunteer 3 (aggressively)

You are not a teacher, who do you think you are pretending to teach?

Even if you don't understand all of the words, listen to the sound of the words. See if you can work out

A	Accessing &	Adults		It's easy	1
B	Building	Repeat reading aloud		It's fun(Join Joy-In)	2
C	Community	Together		It has high expectations	3

which volunteers are using words politely and which are using words with negative vibrations.

Volunteer 1

"Hello. Hi there. Where are you from?"

Volunteer 2

Hi, my name is ...and I'm from New Zealand.

Volunteer 1

My name is ... Could you please help me by reading this book?

**Volunteer 3
(aggressively)**

You are not a teacher, who do you think you are pretending to teach?

**Volunteer 2
(politely)**

I know I am not a teacher but I can read and I would like to help.

Volunteer 3

Well I know I am not a teacher so I am not going to pretend to be one!

Volunteer 2

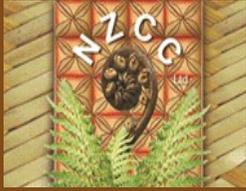
Well I have been asked politely to read a book, and I am prepared to do this.

Volunteer 1

That is very kind of you. It is so helpful when someone reads with me. Thank you for your time.

Volunteer 3

If that is the way you really feel and you think I am good enough I want to read to you as well.

A	Accessing &	Adults		<i>It's easy</i>	1
B	Building	Repeat reading aloud		<i>It's fun(Join Joy-In)</i>	2
C	Community	Together		<i>It has high expectations</i>	3

Volunteer 1

Thank you very much. Would you be able to read to me tomorrow?

Volunteer 3

OK. That would be fun. Meet you here at 10am.

Programme Deliverer 1

Could you hear and feel the different vibrations? Which Volunteer was using 'angry' words?

5.4 Session reflection

Session Reflection and Kete-Community Journal

8 minutes

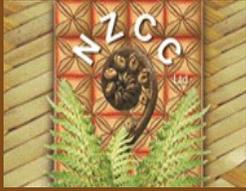
Coach

Bring everyone back to the group ten minutes before the end of the session.

Programme Deliverer 1

This is our sharing time.

Volunteers and Readers, do you have any comments or experiences related to last session's homework

A	Accessing &	Adults		<i>It's easy</i>	1
B	Building	Repeat reading aloud		<i>It's fun(Join Joy-In)</i>	2
C	Community	Together		<i>It has high expectations</i>	3

on asking questions in the community?

Introduce today's homework exercise (see 5.6).

Readers & Volunteers

Questions or comments.

Audio Equipment Volunteer

Ensure name tags and tape decks are returned and signed off.

5.5 Formal closing

Finish the session on time **3 minutes**

Coach

Before we leave today, I thought it would be nice to go around the group and give everybody the opportunity to say one positive word or phrase in any language. There are some suggestions written in your workbooks but please feel free to use any positive word or phrase that highlights our theme for today,

A	Accessing &	Adults		<i>It's easy</i>	1
B	Building	Repeat reading aloud		<i>It's fun(Join Joy-In)</i>	2
C	Community	Together		<i>It has high expectations</i>	3

“Words have power to express a person’s innermost attitude.”

5.6 Homework

Practising language in the community

**Programme
Deliverer 1**

Today you told us one small thing about yourselves.

We would love you to share a little more, by preparing a few sentences that we could publish in the Kete-Community Journal.

We would also like you to listen to the sounds of words in the community. Can you hear or feel when people are using positive words? Jot down any words that you hear or use that have a positive vibration. This can be in more than one language.

A	Accessing &	Adults		<i>It's easy</i>	1
B	Building	Repeat reading aloud		<i>It's fun(Join Joy-In)</i>	2
C	Community	Together		<i>It has high expectations</i>	3

Session six's theme to repeat together
The way you project words has tremendous power to change not only your own destiny but also the destiny of others.

6.0 Formal welcome

Start the session on time

1 minute

Coach *Let's get started today with confidence and a smile!*

Programme Deliverer 1 Announce the session clearly to demonstrate the theme for the day. Encourage everyone to project their words with confidence and a smile!

Good morning everyone. Thank you for bringing your smiling selves to the 1,2,3 Repeat Read Aloud programme. Today we are going to work on how we project words. Our theme is,

"The way you project words has tremendous power to change not only your own destiny but also the destiny of others."

A	Accessing &	Adults		<i>It's easy</i>	1
B	Building	Repeat reading aloud		<i>It's fun(Join Joy-In)</i>	2
C	Community	Together		<i>It has high expectations</i>	3

Please use strong, clear voices to repeat read aloud the saying today.

6.1 A sustainable practice

First practice talking nicely to ourselves then we can talk nicely to others **4 minutes**

Programme Deliverer 2 with Interpreters

This week we will give both the Volunteers and the Readers a “Tracking the Positive Chart”.

Turn to the page in your workbooks that has the 'Tracking the Positive Chart'.

Go through each column in the chart and with the assistance of translators explain what each one means. Emphasise that the idea is to identify skills you are doing well. That is, focussing on the positive.

6.2 Learn to learn

Learn how to teach yourself kindly **4 minutes**

Programme Deliverer 1

What are some of the things you say to yourself when you are learning something new?

A	Accessing &	Adults		It's easy	1
B	Building	Repeat reading aloud		It's fun(Join Joy-In)	2
C	Community	Together		It has high expectations	3

Readers & Volunteers with Interpreters

Suggest words of encouragement in any language, words that empower and enhance learning. Each person to say a word or short phrase, everyone else repeat it aloud.

6.3 Practise

Practising using the chart

40 minutes

Programme Deliverer 2

We would like you to have a go at using the 'Tracking the Positive' chart now. Find a space to work one on one with your Volunteer. Use the 123 Repeat Read Aloud method to read today's saying onto tape.

As you will all complete this exercise at different times, please begin reading your book for today, as soon as you finish. We will gather together again, ten minutes before the end of the session to discuss how it went and answer any questions you may have.

Enjoy identifying the positive!

Volunteer

1. Volunteer reads and records, *"The way you project words has tremendous power to change not only your own destiny but also the destiny of others."* onto tape.

Volunteer & Reader

2. Reader and Volunteer record and read the saying together.

A	Accessing &	Adults		<i>It's easy</i>	1
B	Building	Repeat reading aloud		<i>It's fun(Join Joy-In)</i>	2
C	Community	Together		<i>It has high expectations</i>	3

- Reader** 3. Reader records and reads the saying by themselves.
- Reader** Listen to the tape. Look at the ‘Tracking the Positive’ chart and fill in where appropriate.
- Volunteer & Reader** Continue reading your book as usual. Record session if useful to the Reader. The Reader can then fill in the ‘Tracking the Positive’ chart at home too.

6.4 Session reflection

Session Reflection and Kete-Community Journal **10 minutes**

- Coach** Bring everyone back to the group ten minutes before the end of the session.
- Programme Deliverer 1**

This is our sharing time.

Volunteers and Readers, do you have any comments or experiences related to last session’s homework on finding words that have a positive vibration?

Introduce today’s homework exercise (see 6.6).
- Readers & Volunteers** If there is still time left Readers and Volunteers could share the work they brought about themselves for the Kete-Community Journal with the group.

A	Accessing &	Adults		<i>It’s easy</i>	1
B	Building	Repeat reading aloud		<i>It’s fun(Join Joy-In)</i>	2
C	Community	Together		<i>It has high expectations</i>	3

Audio Equipment Volunteer Ensure name tags and tape decks are returned and signed off.

6.5 Formal closing

Finish the session on time

1 minute

Coach

Thank you for coming to the 1,2,3 Repeat Read Aloud programme today, without you and your efforts it would be impossible to run the programme.

6.6 Homework

Kete-Community Journal contributions and positive words

Programme Deliverer 1

Listen to the tape you made today at home. Tape your voice again. See if you can tick more columns in the ‘Tracking the Positive’ chart. Look for a positive news story or experience to bring for the Kete.

A	Accessing &	Adults		<i>It's easy</i>	1
B	Building	Repeat reading aloud		<i>It's fun(Join Joy-In)</i>	2
C	Community	Together		<i>It has high expectations</i>	3

Session seven's theme to repeat together
“Do your best” is a golden rule to cherish .

7.0 Formal welcome

Start the session on time

1 minute

Coach

Hi everyone. Let's begin. Today's session will encourage you to listen not so much to the content of words but to the sound and rhythm.

Programme Deliverer 1

Good morning / afternoon everyone. As the coach mentioned we will still work on listening to the vibration and power of the sounds of the words you use. Let's do our best to enthusiastically repeat read aloud today's theme,

“Do your best” is a golden rule to cherish

7.1 A sustainable practice

Practise repeating nursery rhymes

minutes

A	Accessing &	Adults		<i>It's easy</i>	1
B	Building	Repeat reading aloud		<i>It's fun(Join Joy-In)</i>	2
C	Community	Together		<i>It has high expectations</i>	3

**Together
Volunteers &
Readers**

Jack & Jill

Jack and Jill
Went up the hill
To fetch a pail of water

Jack fell down
And broke his crown
And Jill came tumbling after.

**Volunteers &
Readers**

Five Fat Sausages

Five fat sausages sizzling in a pan, One went POP and then it went BANG!

Four fat sausages sizzling in a pan. One went POP and then it went BANG!

Three fat sausages sizzling in a pan. One went POP and then it went BANG!

Two fat sausages sizzling in a pan. One went POP and then it went BANG!

One fat sausage sizzling in a pan. First it went POP and then it went BANG!

A	Accessing &	Adults		It's easy	1
B	Building	Repeat reading aloud		It's fun(Join Joy-In)	2
C	Community	Together		It has high expectations	3

7.2 Learn to learn

Look at nursery rhymes as an adult

4 minutes

**Programme
Deliverer 2**

Nursery rhymes teach us rhythm, they teach us rhyme and they also teach us language patterns. Nursery rhymes often mimic language patterns we use in every day life.

**Volunteer 1
(rhythmically)**

Jack and Jill went up the hill

**Volunteer 2 (in
ordinary speech)**

Sam and Sue went to the beach

Volunteer 1

To fetch a pail of water

Volunteer 2

To paddle in the water

Volunteer 1

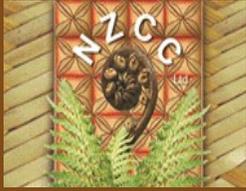
Jack fell down and broke his crown

Volunteer 2

Sam fell down and grazed his knee

Volunteer 1

And Jill came tumbling after

A	Accessing &	Adults		<i>It's easy</i>	1
B	Building	Repeat reading aloud		<i>It's fun(Join Joy-In)</i>	2
C	Community	Together		<i>It has high expectations</i>	3

Volunteer 2 *And Sue tripped over Sam*

7.3 Practice

Practice Repeat Reading Aloud one-on-one

35 minutes

Programme Deliverer 1 *We hope this illustrates how you can copy the language patterns in everything you read! You may choose to read nursery rhymes or a book today. Once you feel confident that you have 'caught the rhythm' you can tick the final column in your Tracking the Positive Chart!*

Volunteer & Reader Practice Repeat Reading Aloud together.

7.4 Session reflection

Session Reflection and Kete-Community Journal

10 minutes

Coach Bring everyone back to the group ten minutes before the end of the session.

Programme Deliverer 2 *This is our sharing time.*

Volunteers and Readers, did anyone find a positive news story to add to the kete for the Kete-Community Journal? Introduce today's homework exercise (see 7.6).

A	Accessing &	Adults		<i>It's easy</i>	1
B	Building	Repeat reading aloud		<i>It's fun(Join Joy-In)</i>	2
C	Community	Together		<i>It has high expectations</i>	3

Programme Deliverer 1

If there is time, it would be great to hear some nursery rhymes in other languages. If we don't have time, please bring a rhyme to share next session and we can add it to the Kete-Community Journal.

Readers and Volunteers

Anyone that wishes may share a nursery rhyme from their culture. If appropriate, we could try to repeat aloud part or all of it.

7.5 Formal closing

Finish the session on time

Coach

We hope that any of you who have children or grandchildren will enjoy repeating some nursery rhymes together.

Have a great day! Thank you very much for doing your best today!

7.6 Homework

Kete-Community Journal contributions

Programme Deliverer 2

Please bring a nursery rhyme with you next time. Does it bring back any memories?

You could write down, "I remember..."

A	Accessing &	Adults		It's easy	1
B	Building	Repeat reading aloud		It's fun(Join Joy-In)	2
C	Community	Together		It has high expectations	3

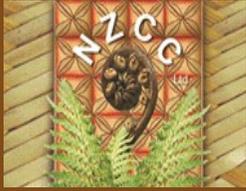
Session eight's theme to repeat together
People with various personalities & characteristics co-exist in the world.

8.0 Formal welcome

Start the session on time **1 minute**

Coach *Namaste Ni Hao Kia ora*
Please take your seats so we may begin.

Programme Deliverer 1 *Today's theme is,*
"People with various personalities and characteristics co-exist in the world."
We are all like individual threads in a beautiful piece of fabric. Each one of us is able to bring our own uniqueness to the group and yet when we combine all of our cultures, our personalities, our characteristics, the individual threads become a strong and stunning tapestry. Let's repeat read aloud today's theme as individuals uniting together.

A	Accessing &	Adults		It's easy	1
B	Building	Repeat reading aloud		It's fun(Join Joy-In)	2
C	Community	Together		It has high expectations	3

8.1 A sustainable practice**Introduce the Multicultural Collection****4 minutes****Programme Deliverer 2**

Go to the part of the library that houses the multi-cultural collection. Ask Readers to choose a book that they could read to someone else in their first language (if there is one there). Otherwise they can just choose any book at the appropriate English level.

8.2 Learn to learn**Understand how the 1,2,3 method can be used for any language****5 minutes****Reader**

Read one page of the book you have chosen in your language to your Volunteer.

Reader & Volunteer

Read the page together in the Reader's language

Volunteer

Do your best to repeat read aloud in the Reader's language.

Programme Deliverer 1

How did you find that exercise? Can you see how the Repeat Read Aloud method can be used in any language?

A	Accessing &	Adults		It's easy	1
B	Building	Repeat reading aloud		It's fun(Join Joy-In)	2
C	Community	Together		It has high expectations	3

8.3 Practice

Practise repeat reading aloud one-on-one

40 minutes

Volunteer & Reader

Repeat Read Aloud together a book that the Reader chooses. Use audio equipment and fill in the Tracking the Positive Chart where appropriate. Fill in the Reading Log.

8.4 Session reflection

Session Reflection and Kete-Community Journal

10 minutes

Coach

Bring everyone back to the group ten minutes before the end of the session.

Programme Deliverer 2

This is our sharing time.

Volunteers and Readers, did anyone bring a nursery rhyme or 'I remember..' statement to add to the kete for the Community Journal?

Introduce today's homework exercise (see 8.6).

Audio E Vol.

Ensure name tags and tape decks are returned and signed off.

8.5 Formal closing

A	Accessing &	Adults		It's easy	1
B	Building	Repeat reading aloud		It's fun(Join Joy-In)	2
C	Community	Together		It has high expectations	3

Finish the session on time

Coach

Thank you for coming to the 1,2,3 Repeat Read Aloud programme today and for adding your individual threads to the wonderful tapestry we have here in this room. See you next time!

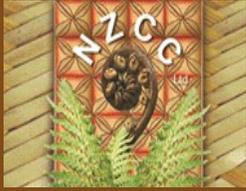
8.6 Homework

Practising language in the community

Programme Deliverer

If you have someone you know that would like to learn your language (eg. a child, grandchild, family friend, neighbour) try repeat reading aloud with them from a book in your language.

It would be great if you could ask a friend, neighbour or family member to read in English with you this week. See if you can find someone in the community to help you practise reading between our library sessions.

A	Accessing &	Adults		<i>It's easy</i>	1
B	Building	Repeat reading aloud		<i>It's fun(Join Joy-In)</i>	2
C	Community	Together		<i>It has high expectations</i>	3

Session nine's theme to repeat together
Everyone has a valid opinion.

9.0 Formal welcome

Start the session on time **1 minute**

Coach Gather everyone together ready to start on time.

Programme Deliverer 1 *Today's theme is*

“Everyone has a valid opinion.”

Let's start the session today by repeating that aloud

Greetings to each and every one of you. We are all individuals with our own opinions. Whether we agree or disagree with someone else's opinion is up to us. However, it's great to listen to one another respectfully and learn from what others have to say.

A	Accessing &	Adults		It's easy	1
B	Building	Repeat reading aloud		It's fun(Join Joy-In)	2
C	Community	Together		It has high expectations	3

9.1 A sustainable practice

Offering a verbal opinion

6 minutes

Programme Deliverer 2

We would like to give you the opportunity to offer your opinion about this programme.

What is one thing that you like or enjoy about this programme? (You may speak in any language)

Volunteers, Readers & Interpreters

Volunteers, Readers and Interpreters to offer their opinions. Interpreters to translate where appropriate when available.

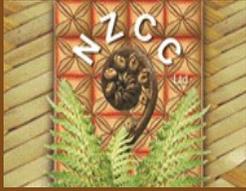
9.2 Learn to learn

Offering an opinion about a book

3 minutes

Programme

Here is a book that I enjoy reading. It's called... It's written by... It's about... I'd like to show you my

A	Accessing &	Adults		<i>It's easy</i>	1
B	Building	Repeat reading aloud		<i>It's fun(Join Joy-In)</i>	2
C	Community	Together		<i>It has high expectations</i>	3

Deliverer 1 *favourite page.*

(This is modelling the homework task. 9.6). *Does anyone have any questions or comments?*

9.3 Practice

Feedback form plus one-on-one reading

40 minutes

9.4 Session reflection

Session Reflection and Kete-Community Journal

10 minutes

Coach Bring everyone back to the group ten minutes before the end of the session.

Programme Deliverer 1 *This is our sharing time.*

Volunteers and Readers, do you have any comments or experiences to share with us today?

Introduce today's homework exercise (see 9.6).

A	Accessing &	Adults		<i>It's easy</i>	1
B	Building	Repeat reading aloud		<i>It's fun(Join Joy-In)</i>	2
C	Community	Together		<i>It has high expectations</i>	3

Audio E Vol. Ensure name tags and tape decks are returned and signed off.

9.5 Formal closing

Finish the session on time

Coach

Thank you for offering your opinions today. We look forward to hearing about a book you have read next time. Thank you very much.

9.6 Homework

Kete-Community Journal contributions

Programme Deliverer 1

Please prepare 2-3 sentences to share (verbally) about your book. Eg. Your favourite page or favourite part, what you liked/disliked about the story, you may offer an opinion about any aspect of the book.

Volunteers too, can bring a favourite book to share if they wish.

A	Accessing &	Adults		<i>It's easy</i>	1
B	Building	Repeat reading aloud		<i>It's fun(Join Joy-In)</i>	2
C	Community	Together		<i>It has high expectations</i>	3

Session ten's theme to repeat together
Learning is a gradual step-by-step process.

10.0 Formal welcome

Start the session on time **1 minute**

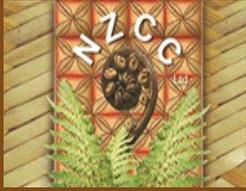
Coach Ensure everyone is ready to start on time with name tags, tape decks and registers signed.

Programme Deliverer 1 *Hi all! Let's begin by repeat reading aloud today's theme,*
"Learning is a gradual step by step process."

Even though the theme tells us that learning is a step by step process, let me say that we have been impressed by how many steps you have taken forward.

10.1 A sustainable practice

Sustainability is a step by step process **1 minute**

A	Accessing &	Adults		<i>It's easy</i>	1
B	Building	Repeat reading aloud		<i>It's fun(Join Joy-In)</i>	2
C	Community	Together		<i>It has high expectations</i>	3

Programme Deliverer 2

The Kete-Community Journal has also been a step by step process. We would like to encourage you to continue to add to this journal so it becomes unique to this group and reflects your local community.

Programme Deliverer 1

Sustainability is a step by step process too. We welcome your comments and suggestions on ways we can improve and continue to create sustainable communities. Please write your ideas and bring them to the next session.

10.2 Learn to learn

Sharing a favourite book

8 minutes

Programme Deliverer 2

Did anyone bring a book to share?

Readers & Volunteers

Readers and Volunteers to say why they like the book, their favourite page, etc.

10.3 Practice

Practice Repeat Reading Aloud one-on-one

40 minutes

Volunteer & Reader

Repeat read aloud books one on one as usual.

A	Accessing &	Adults		It's easy	1
B	Building	Repeat reading aloud		It's fun(Join Joy-In)	2
C	Community	Together		It has high expectations	3

10.4 Session reflection

Session reflection and homework

10 minutes

Coach Bring everyone back to the group ten minutes before the end of the session.

Programme Deliverer 1 *Volunteers and Readers, thank you for sharing your books with us today.*

Does anyone have any further comments or experiences to add? Introduce homework (10.6)

Audio Volunteer Ensure name tags and tape decks are returned and signed off.

10.5 Formal closing

Finish the session on time

Coach *Thank you very much for talking about your books. We look forward to some delicious and varied recipes that can be added to our Kete-Community Journal!*

10,5A Formal closing To be used when there is no Session 11 due to public holiday

A	Accessing &	Adults		<i>It's easy</i>	1
B	Building	Repeat reading aloud		<i>It's fun(Join Joy-In)</i>	2
C	Community	Together		<i>It has high expectations</i>	3

Group photo and certificate presentation

Coach

For some Volunteers, today will be their last session. We would like to thank them and present them with a certificate.

To finish today we would like to take a GROUP PHOTO for the Kete-Community Journal.

Thank you very much.

10.6 Homework

Sharing our cultures

Programme Deliverer 1

Next session we will be looking at recipe books, food packets and cooking directions. Please bring a favourite recipe from your culture. (It can be in your first language. If you wish to try and translate it that would be great, otherwise we will do our best to get it translated for you.)

A	Accessing &	Adults		It's easy	1
B	Building	Repeat reading aloud		It's fun(Join Joy-In)	2
C	Community	Together		It has high expectations	3

Session eleven's theme to repeat together
Be the first to make efforts, if you wait for others then progress will be more difficult.

11.0 Formal welcome

Start the session on time

1 minute

- Coach** *Let's try to be the first to be ready to begin. You'll see why when you hear today's theme.*
- Programme Deliverer 1** *Good morning/afternoon everyone. Thank you for all your efforts to participate fully in this programme. Please repeat read aloud today's theme,*
“Be the first to make efforts, if you wait for others then progress will be more difficult.
- Programme Deliverer 2** *Being first in line or first to finish is not particularly important, but being first to volunteer, first to help or first to make efforts can make a big difference.*

A	Accessing &	Adults		<i>It's easy</i>	1
B	Building	Repeat reading aloud		<i>It's fun(Join Joy-In)</i>	2
C	Community	Together		<i>It has high expectations</i>	3

11.1 A sustainable practice

Sharing recipes from our own cultures

6 minutes

Programme Deliverer 1 *For those of you who have brought a recipe from your culture to share, we would love to hear the name of your dish and where it comes from. For those of you who haven't brought a recipe, you could still tell us the name of your favourite food.*

Programme Deliverer 2 *You could say,*
"My recipe is called... It comes from ..." or
"My favourite food is..."

You could add another sentence to explain.

Eg. "My recipe is called 'Toad in the Hole'. It is sausages cooked in batter. It is a traditional English recipe."

Programme Deliverer 1 *Who would like to be the first to share their recipe?*

A	Accessing &	Adults		It's easy	1
B	Building	Repeat reading aloud		It's fun(Join Joy-In)	2
C	Community	Together		It has high expectations	3

Volunteers & Readers Volunteers and Readers to share their recipes of favourite foods.

11.2 Learn to learn

Reading recipes and food packets

3 minutes

Programme Deliverer 1 *We have printed some sample food packets and recipes in your workbook. You may like to read these with your Volunteer today so that you can familiarise yourselves with cooking vocabulary and instructional writing.*

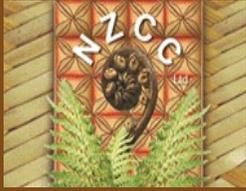
Programme Deliverer 2 *You may also wish to read the recipe you brought from home. The Volunteer may be able to help you with your English translation of the recipe.*

Programme Deliverer 1 *Once you have done this, you can go straight on to repeat reading aloud your book as usual. You may like to look for a recipe book to read. Children’s recipe books can be found in the Junior Non-Fiction area of the library (look for number 641) or you can look in the main part of the library under the same number for all other recipe books.*

11.3 Practice

Practice Repeat Reading Aloud one-on-one

35 minutes

A	Accessing &	Adults		It's easy	1
B	Building	Repeat reading aloud		It's fun(Join Joy-In)	2
C	Community	Together		It has high expectations	3

Volunteer & Reader

Practice Repeat Reading Aloud a book together once you have finished 11.2 above.

11.4 Session reflection

Session Reflection and Kete-Community Journal

10 minutes

Coach

Bring everyone back to the group ten minutes before the end of the session.

Programme Deliverer 1

This is our sharing time.

Volunteers and Readers, do you have any ideas on sustainability as we talked about in 10.1 last session?

Introduce today's homework exercise (see 11.6)

Audio Volunteer

Ensure name tags and tape decks are returned and signed off.

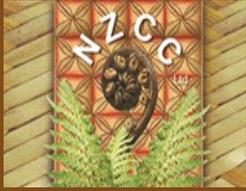
11.5 Formal closing

Group photo and certificate presentations

5 minutes

Coach

Thank you for coming to the 1,2,3 Repeat Read Aloud programme today, without you and your efforts it

A	Accessing &	Adults		<i>It's easy</i>	1
B	Building	Repeat reading aloud		<i>It's fun(Join Joy-In)</i>	2
C	Community	Together		<i>It has high expectations</i>	3

would be impossible to run the programme.

For some Volunteers, today will be their last session. We would like to thank them and present them with a certificate.

To finish today we would like to take a GROUP PHOTO for the Kete-Community Journal.

11.6 Homework

Kete-Community Journal contributions and positive words

Programme Deliverer 1

Your homework is to bring a story, poem or song from your culture to share with us next session. It is our last session so we would like to have fun and enjoy each other's cultures.

Thank you for all your contributions so far. We look forward to a special final session next time.

A	Accessing &	Adults		<i>It's easy</i>	1
B	Building	Repeat reading aloud		<i>It's fun(Join Joy-In)</i>	2
C	Community	Together		<i>It has high expectations</i>	3

Session twelve's theme to repeat together

Whether your journey in life is fortunate or unfortunate is greatly determined by the way you use words.

12.0 Formal welcome

Start the session on time **1 minute**

Programme Deliverer 1

Welcome to our final session. I'm looking forward to hearing your stories, poems and songs today.

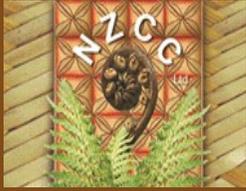
Let's repeat read aloud today's theme together,

“Whether your journey in life is fortunate or unfortunate is greatly determined by the way we use words.”

Programme Deliverer 2

Yes. I'm looking forward to hearing your stories too.

We hope you have gained some tools from this programme that will help your journey in life to be fortunate through your choice of words and how you use them.

A	Accessing &	Adults		It's easy	1
B	Building	Repeat reading aloud		It's fun(Join Joy-In)	2
C	Community	Together		It has high expectations	3

12.2 Practice

Practice Repeat Reading Aloud one-on-one

10 minutes

Volunteer & Reader

If there is still time once everyone has shared their song, story or poem, have a final one-on-one reading time together.

12.3 Session reflection

Final comments plus next term's dates

3 minutes

Programme Deliverer 1

Volunteers and Readers, do you have any final comments that may be helpful to the rest of the group?

All

Final comments on programme.

Programme Deliverer 2

Our last bit of house-keeping regarding the programme next term...

Give the Volunteers starting dates for next term including the pre-term Team-Building workshop. Give the Readers their start date and time for the Shared Reading sessions.

12.4 Course Completion

A	Accessing &	Adults		<i>It's easy</i>	1
B	Building	Repeat reading aloud		<i>It's fun(Join Joy-In)</i>	2
C	Community	Together		<i>It has high expectations</i>	3

Presentations **9 minutes**

Programme Deliverer

In recognition of your efforts, we would like to present you all with a certificate for your participation in this course. Congratulations!

Readers & Volunteers

It is quite a nice practice for the Readers to present certificates to the Volunteers and for the Volunteers to present certificates to the Readers. Sometimes the library staff like to be involved so they could be the 'official' certificate presenters if you prefer to do it that way. How you present the certificates will be up to your team. The important thing is that all participants are valued and have their efforts recognised.

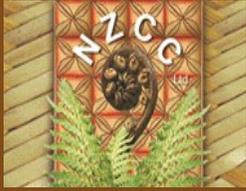
Programme Deliverer 1

Thank you again for all your efforts. We look forward to seeing you next term. Before we leave today could we please have one final group photo for the Community Journal. (This needs to be done in the final two sessions due to different Volunteers both days.)

The Kete-Community Journal will be available with many other Kete from other libraries on-line. The library can help you find them on the computer.

Thank you very much.

Homework summary

A	Accessing &	Adults		<i>It's easy</i>	1
B	Building	Repeat reading aloud		<i>It's fun(Join Joy-In)</i>	2
C	Community	Together		<i>It has high expectations</i>	3

- A** Access community & reinforce language learning through sharing books that are easy to read
- B** Build community, share each other's culture through reading together
- C** Create a Kete-Community Journal that acknowledges the progress we have made

- | | |
|--|--|
| 1 Read about gratitude and then write about your practice | 7 Write down one way I practice doing my best |
| 2 Jot down ways you reduce recycle and repair | 8 Describe what makes you special |
| 3 Practice smiling and greeting – what happened? | 9 Everyone has a valid opinion – What do <u>you</u> think? |
| 4 Train yourself, challenge yourself, how did it go for you? | 10 Share with us something you are proud of (eg progress) |
| 5 List ways / words you can use to positively talk to yourself and others | 11 Share a favourite nursery rhyme, recipe or something else |
| 6 How has projecting positive words changed your life? | 12 Please finish our cultural journey together with some words and photos |

A	<i>Accessing &</i>	Adults		<i>It's easy</i>	1
B	<i>Building</i>	Repeat reading aloud		<i>It's fun(Join Joy-In)</i>	2
C	<i>Community</i>	Together		<i>It has high expectations</i>	3